



KHEJURI COLLEGE

Baratala :: Purba Medinipur

DEPARTMENT OF HISTORY

COURSE OUTCOMES FOR B.A. IN HISTORY

NAME OF THE PROGRAMME: B.A. IN HISTORY

LIST OF COURSE OUTCOMES:

CC- 1: Greek and Roman Historians.

C1T:

After going through the paper students will know about the oldest history of the world. Students will know how to writing history. They will also know about the father of history. This paper will teach the students about Greek and Roman history and historians:

CO1: Description of new form of inquiry in Greece in the sixth century BCE

CO2: Discussion about 'Herodotus' method of history writing and his originality as a historian

CO3: Discussion about Thucydides :the founder of scientific history writing.

CO4: Description of Plague in a symbolic way.

CO5: Development of Roman historiographical tradition.

CO6: History writing of Livy and Tacitus and its classification.

CO7: Methodology of history writing of ancient Rome.

CC-2: Early History India (proto history to 6th century B.C)

C2T:

After going through the paper students' will know about historical theories and interpretations about the Indian past. Student's will get the idea of Bharatvarsha with all its diversity and cultural tradition. Student's will know the following from this paper:

CO1: Description of an overview of literary and archaeological sources.

CO2: Discussion about the first urbanization in the Indian subcontinent i.e. Indus Civilisation.

CO3: Technology, architecture, religion and maritime trade of the early Harappan, Harappan and late Harappan phases and its classification.



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CO4: Description of the spread of Aryan settlements in India in the period of the Vedas, Brahmins and Upanishads.

CO5: Explanation about the establishment of kingdoms, oligarchies and chiefdoms and the history of the autonomous clan.

CO6: Discussion about the issue of upward mobility among the Shudras and ancient forms and modern debates about slavery.

CO7: Discussion about the religion of the Vedas, Buddhism, Jainism and the doctrine of the Ajivikas.

CO8: Discussion about the ancient history of education, language, literature, science and technology.

CC3 Mauryan and Gupta Empire

C3T:

After going through the paper students' will know about the elaborate history of Mauryan and Gupta empire. Student's will know the following aspects from this paper:

CO1: Explanation about empire building in India i.e. Mahajanapadas to Kingdom.

CO2: Description of polity, economy, socio-cultural aspects and downfall of Mauryan empire.

CO3: Discussion about past- Mauryan empire.

CO4: Age of imperial Guptas and its classification.

CC4 Political History of early Medieval India (600 A.D. to 1200 A.D.)

C4T:

After going through the paper students' will understand the early-medieval phase in the Indian history and different perception of early-medieval situation. Student's will know the following from this paper:

CO1: Description of an overview of the development of regional cultures.

CO2: Discussion about the most formidable power in eastern India i.e. Gauda under Sasanka.

CO3: Analysis of the emergence of Harshavardhana with military and political supremacy of Kanauj.

CO4: An overview of politics in the Deccan and rise of the Cholas as the premier power of the South.

CO5: Explanation of Pala power towards paramountcy and the tripartite struggle.

CO6: Description of the coming of Muslims in India.

CO7: Nature and structure of Indian feudalism and its classification.



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CC5 Delhi Sultanate

C5T:

After going through the paper students' will know the interpretation of Delhi Sultanate and its literary and archaeological sources. Student's also known about the foundation consolidation and challenges to the Delhi Sultanate. The followings are the main teaching of the paper:

CO1: Description about the state in the 13th and 14th century and the theories of Kingship.

CO2: Historical aspects of the foundation of the Mughal rule.

CO3: Discussion about the emergence of regional states.

CO4: Society, religion, culture and economy of the sultanate period and its classification.

CC6 The Feudal Society

C6T:

After the going through the paper students will know about the feudal society in Medieval Europe. They also learn about holyRoman Empire. The student's will know the following from this paper:

CO1: Description of the coronation of Charlemagne and dissolution of the Carolingian empire.

CO2: Feudal society and economy and its classification.

CO3: Emergence of national kingship like Germany and France.

CO4: Discussion about religious reformation Crusades.

CO5: Explanation about the role of universities in Medieval Europe.

CO6: Different aspects of 12th Century Renaissance.

CC7 Akbar and the Making of Mughal India

C7T:

Students will know the tradition of history writing from the Persian chronicles. They will also know the historiography of Mughal India after going through this paper. Students will know the following information from this paper:

CO1: Discussion about the conquest of Akbar and his imperial authority.

CO2: Tactics and technology- evaluation of administrative institution and its classification in the reign of Akbar.



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CO3: Explanation of Akbar's policy towards Rajputs.

CO4: Analysis the measures taken by Akbar in the field of economic administration and religion.

CO5: Discussion about the development of Mughal painting and architecture.

CC8 Renaissance and Reformation

C8T:

After going through the paper students will understand the political system in early Modern Europe. They also know different features of Renaissance in Europe. Following are the points students will know from this paper:

CO1: Features of the early modern state and printing revolution.

CO2: European Renaissance and its classifications.

CO3: The impact of Humanism on art, education and political thought.

CO4: Discussion about the background the reformation and its effect on different European countries.

CO5: Analysis of Renaissance science and the emergence of a secular culture.

CC9 The French Revolution and Napoleon Bonaparte

C9T:

After going through the paper students will know about the historiography of the French Revolution and the overall history of the French Revolution. Students will know the followings from the paper:

CO1: Analysis of the crisis of the ancient regime as well the causes of French Revolution.

CO2: Explanation of the role of intellectual impetus behind French Revolution.

CO3: Discussion about the socio economic background of the revolution and different phases of the revolution.

CO4: Analysis of the impact of the French Revolution and Napoleon throughout Europe at the time.

CO5: Discussion about the fall of Napoleon and restoration of old order.



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CC10 19th Century Revolutions in Europe

C10T:

This paper will help the students to learn about the historical events which became revolutions in Europe in the 19th Century. All these revolutions were happened for different reasons. Students will know the followings about revolutions from this paper:

CO1: Analysis about a possible turning point i.e. revolutions of 1830 or 1848.

CO2: Discussion about the age of Nationalism.

CO3: The emergence of the revolutionary movement.

CO4: Discussion about society and economy in 19th Century Europe.

CO5: Critically analysis the differences of industrialization in England and other part of Europe.

CO6: The emergence of the working class and its movements.

CO7: Importance of nationalism in Eastern and South-Western Europe.

CC11 Select Themes in the Colonial Impact on Indian Economy and Society

C11T:

After going through the paper the students will know about East India Company and its rule in India. The focus of this paper will be on the impact of British Colonial rule on Indian economy and society. Students will know the followings from this paper:

CO1: Discussion about Mercantilism and Free trade.

CO2: Explanation about commercialization of Agriculture.

CO3: Discussion about Sanskritization, Westernisation and social reform.

CO4: Analysis of Reformism and Revivalism and Islamic reform.

CC12 Peasant and Tribal Uprisings in Colonial India in the 19th Century

C12T:

After going through this paper students will know that the paper is divided into two parts i.e. the Early 19th Century and late 19th Century. During these two stages how the peasants demanded their rights throughout India is the main learning of this paper. Students will learn the following from this paper:

CO1: Description of peasant – landlord combination against Colonial rule in North and South India.



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CO2: Tribal movements in pre-1857 Western and Eastern India and peasants movements in late 19th century.

CO3: Role of the money lenders and land lords against the peasants.

CO4: Classification of types of revolt and movements.

CC -13 : International Relations after the Second World War.

C13T:

After going through the paper students will know about the relations between different countries all around the world. Students will know mainly the situation of the world during the two world wars and the effect of these wars in world politics, society and economy. Students will also know about the important political personalities during the war period in Europe.

CO1: Description of the condition of Europe in 1914.

CO2: Causes and effects of First World War and after month of the war and its classification.

CO3: Description of revolution and transformation in Russia in the 20th century.

CO4: CEmergence of new balance of power in Europe between two World War.

CO5: Deferent incidents which created the road to another global war.

CO6: Different aspects of second world war and its classification.

CO7: Description of wartime politics in Europe.

CC14 Modern Nationalism in India

C14T:

After going through this paper Students will know about the emergence of nationalism in India. The Students will also know the history of different movements under the leadership of Mahatma Gandhi. This paper will help the Students to learn the history towards the independence of India. Students will know the followings from this paper:

CO1: Discussion about anti-partition movement in 1905.

CO2: Analysis of Gandhian Mass movement.

CO3: Analysis the Routes of Communalism and demand for Pakistan.

CO4: Explanation of the background of Partition and its aftermath.



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DSE1 Modern Transformation of China (1839-1949)

DSE1T:

After going through the paper Students will know about Chinese history for a specific time period. China has an important role in South-East Asian history. So, students of history must know about Chinese history. Students will know the followings from this paper:

CO1: Description of the structure of the traditional Chinese society.

CO2: Discussion about Chinese foreign contact specially Anglo-Chinese relations.

CO3: Causes, feature and impact of Chinese rebellion and restoration and its classification.

CO4: Analysis different movements, reform and restoration in China.

CO5: Ideology, causes and significance of the people's republic of China.

DSE2 : Modern Transformation of Japan

DSE2T:

After going through this paper Students will know about Japanese history for a specific period. Japan has important role in South East Asian history.

CO1: Students will be acquainted with structure of the traditional Japanese society.

CO2: Students will be made aware of Japanese constitutional rights and specially socio -economic structure.

CO3: Students will be informed about causes features and impact of Japanese rebellion and popular movements.

CO4: Students will be taught about defferent foreign contract Sino - Japanese, Anglo - Japanese, Russo - Japanese war.

CO5: Students will be familiarised with causes, features and impact of international conferences alliances and the wipe out of Hiroshima and Nagasaki.

DSE-3 : War and Diplomacy (1914 - 1945)

DSE3T:

After going through this paper students will know about the two world wars from this period.



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CO1: Students will be informed about the condition of Europe in 1914 ,context and evaluation of Versailles Settlement '1919.

CO2: Students will be familiarised with war time politics and the revolution of Russia.

CO3: Students will be taught about impact of defferent peace contact were signed.

CO4: Students will be acquainted with great depression of Europe and the sign of Axis Powers.

CO5: Students will be made aware of defferent aspects of Second world war and war time politics.

DSE- 4: Pre -colonial South East Asia.

DSE4T:

After going through this paper the students will learn about pre-colonial situation in South East Asia from the Ancient period. This paper mainly covered the history of Malaya, Vietnam, Sumatra, Java etc. The students will know the following from this paper:

CO1: Discussion about early kingdom and cultural diversity.

CO2: Brought discussion about agricultural economy and Asian maritime trade.

CO3: Deferent types of religion in different countries in South East Asia in pre-colonial period.

CO4: Discussion about the coming of Europeans in South East Asia.

SEC-1: Literature and History: Bengal

This is an interesting paper for the students of history. Students will know the Bengali literatures related to different historical events in this paper. Students will learn that history is a part of literature from this paper. Students will know the following from this paper:

CO1: Explanation about the dichotomy between Itihasa and History.

CO2: Conceptual analysis of 'mythic time' and 'historical time'.

CO3: Looking at the past through literature and novel as a new literary genre.

CO4: Description of power and patriotism so novels of Bankimchandra and Rabindranath.

CO5: Reflection of the position of Indian women in 20th century by the novels of Saratchandra.

CO6: Tarashankar's novels and the social milieu in the pre-independent Bengal.

CO7: Reflection of Gandhian and movement in SatinathBhaduri's novels.



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SEC-2: The Making of Indian Foreign Policy.

After going through this paper students will know about historical factors in India's foreign policy. After independence Indian Government has a specific foreign policy which is discussed in this paper. Students will know the following from this paper:

CO1; Analysis the position of India as a third world country.

CO2: Discussion about the relationship of India with South East Asia and the great powers.

CO3: Analysis of the concept of globalization and Indian perspective.

CO4: Description of India's Nuclear policy.