



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

## DEPARTMENT OF SOCIOLOGY

### COURSE OUTCOMES FOR B.A. IN SOCIOLOGY

NAME OF THE PROGRAMME: B.A. IN SOCIOLOGY

LIST OF COURSE OUTCOMES:

Sem	Programme Name	Course Name	COURSE OUTCOME Issues Addressed(Professional Ethics/Gender/Human Values/Environment and Sustainability)
1 <sup>st</sup> sem	Core -1	CT1:Introduction to Sociology - I	<ul style="list-style-type: none"> <li>➤ This Course addresses the professional ethics of doing Sociology</li> <li>➤ Course deals with issues of developing sociological perspective</li> <li>➤ need of multidisciplinary approach for understanding society as a whole.</li> <li>➤ .Helps to understand sociological perspective</li> <li>➤ Course helps to learn the background for development of Sociological perspective</li> <li>➤ Understanding the relation of Sociology with other social sciences</li> <li>➤ Acquaint with basic sociological concepts</li> </ul>
1 <sup>st</sup> Sem	Core-2	CT2:Sociology of India – I	<ul style="list-style-type: none"> <li>➤ Course provides the wider idea on India thereby helps in understanding the country better..Course is helpful in understanding the relation between individual and society, Indian social realities and social institutions.</li> <li>➤ Student understood how does power(colonial)shapes the formation of the contemporary ideas</li> <li>➤ Learnt that discourses of power is not only accepted but the possible challenges arises leading to the difference of interest</li> <li>➤ Understood the history of the powerful and influentials can be as disputed and thereby re-written by marginalized(Subaltern perspective)</li> <li>➤ Learnt about the concept of caste as the base of Indian society along with its critical evaluation.</li> <li>➤ Multile dimension of social institution(kinship,religion,etc) and its operation was understood</li> <li>➤ understood the important component that characterize India i.e village structures and the consequent forces for its changes now.</li> </ul>
2 <sup>nd</sup> Sem	Core-3	CT3 : Introduction to Sociology II	<ul style="list-style-type: none"> <li>➤ Different theoretical perspective is addressed with sociological base. Course is crucial for conceptual clarification of diverse position to understand society.</li> <li>➤ Learnt different approaches through which social re\ality can be perceived</li> <li>➤ Learnt that society is a reality in itself which can be articulated through different angles</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			<ul style="list-style-type: none"> <li>➤ Learnt the importance of structure or system from the interpretation of different functionalist theorist</li> <li>➤ Learnt that social system needs to be understood by internalization from subjective standpoint</li> <li>➤ Earned the pros and cons of conflict for societal change and development</li> <li>➤ Learnt that society is gender biased and thus unequal, leading to the various assertion for equality and gender neutrality</li> </ul>
2 <sup>nd</sup> Sem	Core-4	CT4 : Sociology of India – II	<ul style="list-style-type: none"> <li>➤ Addresses the inevitable societal change and its possible causes and consequences.</li> <li>➤ Course is concerned with Social Threats and challenges and related social problems, diversity,etc.</li> <li>➤ Understood that idea about India is framed and shaped by different views like west vrs east,book view vrs field view</li> <li>➤ Learnt how the voices of the deressed and lowly can challenge the hegemony of the upper class</li> <li>➤ Learnt that various reformative agenda carried for rights and justice of the women was initiated as a resistance and demands change in society.</li> <li>➤ They learnt that extreme orthodoxy in religions and treating some section as inferior can be a major threat to a society.</li> <li>➤ Learnt that common feeling of patriotism for the country is a source of strength and challenge .</li> </ul>
3 <sup>rd</sup> Sem	Core-5	CT 5 : Political Sociology	<ul style="list-style-type: none"> <li>➤ Course addresses the political behavior of human being and its social nature</li> <li>➤ Helps in understanding political arrangements and exercises</li> <li>➤ Learnt how politics and political behavior can influence the societal nature</li> <li>➤ Learnt the interrelation between political body,its functioning and the rights and duties that is being enjoyed and performed by the subject</li> <li>➤ Learnt that how dominance is exercised through either control or force</li> <li>➤ Learnt that legitimate force or power can also be a source of exercising control</li> <li>➤ Learnt about the power arrangement of society as observed by the political theorist.</li> </ul>
3 <sup>rd</sup> Sem	Core-6	CT 6 : Sociology of Religion	<ul style="list-style-type: none"> <li>➤ It addresses the significance of religion for societal existence.</li> <li>➤ Helps in analyzing Issues like religious impact on society, theological prescriptions and ideals, belief system, practices etc.</li> <li>➤ Learnt that religion and its existence will move side by side with societal existence</li> <li>➤ Learnt about the theological prescriptions concerning the religious ideal</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			<ul style="list-style-type: none"> <li>➤ Learnt about the relation between religious performance and societal experience of divine</li> <li>➤ Learnt that what makes religion a religion is its tenets which constitute its core</li> <li>➤ Learnt the different strategies through which religion is practiced and exercised.</li> </ul>
3 <sup>rd</sup> Sem	Core-7	CT7 : Sociology of Gender	<ul style="list-style-type: none"> <li>➤ Addresses the Gender dimension of society.</li> <li>➤ Course is about the gender operations, constructions, its multiple manifestation in caste, class, family, work, etc.</li> <li>➤ Helps to understand the gender based analyses of society thereby learning that gender is a societal product</li> <li>➤ Learnt the gender centric process of development of masculinity and femininity.</li> <li>➤ Learnt about the consequences of gender biasness in the form of inequality and differences and the gender differential is subjected to class and caste phenomena</li> <li>➤ Learnt about the operation of gender differences in family and work situation.</li> <li>➤ Learnt about the possible struggle and movements that opposed the center of power (domination) that subordinated the weaker.</li> </ul>
4 <sup>th</sup> Sem	Core-8	CT 8 : Economic Sociology	<ul style="list-style-type: none"> <li>➤ It concerns the human economic conduct and its social ramification.</li> <li>➤ Course deals with economic behavior, forces, transactions, system of production and contemporary economic development.</li> <li>➤ Learnt about the economic behavior of human and their nature of rationally increasing the utility</li> <li>➤ Learnt how economic forces impact the societal structure</li> <li>➤ Learnt about the various mode of Production and consumption</li> <li>➤ Understood the issue of development debate as it was considered from different perspective.</li> <li>➤ Learnt about the contemporary economic development and its effects.</li> </ul>
4 <sup>th</sup> Sem	Core-9	CT9 : Sociology Of Kinship	<ul style="list-style-type: none"> <li>➤ Kinship being the important organizing component of society issues pertaining to Kinship network and connection is addressed.</li> <li>➤ The course is about the study of Kinship relationship, roles, institutions, etc</li> <li>➤ Learnt about the different terminologies of kinship and its applicability</li> <li>➤ Learnt about the social institutions and their importance</li> <li>➤ Learnt about family and its contemporary discourses</li> <li>➤ Learnt how societal form shapes kinship pattern</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			<p>thereby relation and behaviour</p> <ul style="list-style-type: none"> <li>➤ Learnt about the advancement of technology its intrusion in the reproductive domain and its effect on relational goal.</li> </ul>
4 <sup>th</sup> Sem	Core-10	CT10 : Social Stratification	<ul style="list-style-type: none"> <li>➤ This course is concerned with understanding the hierarchical , structure of society, categorization of people on certain basis or it's all about system of social standing</li> <li>➤ Learnt that society is a system of stratification produced and reproduced through different marker.</li> <li>➤ Learnt how stratification is maintained and sustained in a society,from the viewpoint of classical sociologist.</li> <li>➤ Learnt about the reaction of various section of society towards the stratification and inequality of societies through identity movement</li> <li>➤ Learnt that existence of a societal stratification is the resultant of continuous cooperation of the various part of society</li> <li>➤ Learnt how does in equation leads to movement for balance and neutrality in society.</li> <li>➤ Learnt that move or change is inherent in the stratification and consequent reproduction of the stratification through the various process</li> </ul>
5 <sup>th</sup> Sem	Core-11	CT 11 : Sociological Thinkers-I	<ul style="list-style-type: none"> <li>➤ It addresses the rich theoretical tradition established by classical sociologists.</li> <li>➤ This course deals with study of society's classification and gradation as perceived by theoretician. Then it deals with different forms of imbalances in society.</li> <li>➤ Course deals with understanding of society from conflict prespective,interpretative sociology and social facts</li> <li>➤ Learnt about the Marxian interpretation of history of class struggle for the control over production</li> <li>➤ Learnt about the interpretative analysis provided by the Weberian sense of 'subjective understanding 'or verstehen</li> <li>➤ Learnt how religion can act as a factor of economic development from the weberian analysis.</li> <li>➤ .Learnt about the social phenomena and its underlying importance and control from the Durkhemian understanding of social reality</li> </ul>
5 <sup>th</sup> Sem	Core-12	CT 12 : Sociological Research Methods – I	<ul style="list-style-type: none"> <li>➤ Addresses the methodology and ethics of doing sociological research.</li> <li>➤ Deals with sociological investigation/enquiry, techniques of fact finding</li> <li>➤ Course help understand the possible differentiation that exist between sociological</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			<p>investigation of the social facts as well as the methodology to be adopted in achieving it</p> <ul style="list-style-type: none"> <li>➤ The sociological enquiry been different in theory and practice course help them to learn the methods of 'objective analysis' of social phenomena</li> <li>➤ Learnt about the rationality of doing research and the significance of following the ethics of research</li> <li>➤ Learnt about the various tools and techniques of conducting research in a systematic manner</li> <li>➤ In this course issue of gender was addressed taking feminine stand where 'social universe of male' was contrasted with feminine epistemology</li> </ul>
6 <sup>th</sup> Sem	Core-13	CT 13 : Sociological Thinkers II	<ul style="list-style-type: none"> <li>➤ This course addresses the ideological foundation of sociological theories</li> <li>➤ .The course is about understanding social reality through the thought pattern of some prominent theorists.</li> <li>➤ Learnt from Parsonian point of view that society as a system is fostered by voluntaristic act of individual</li> <li>➤ Learnt from the analysis of Levi Strauss that how does 'structure' functions and shapes the behavioural and cultural aspects of human being</li> <li>➤ Through this course one learns about the self awareness and self presentation in the process of interaction</li> <li>➤ An ideological understanding of how individual is the reflection of social happening and set-up is learnt</li> <li>➤ Learnt that social reality is actually a construction of human contribution.</li> </ul>
6 <sup>th</sup> Sem	Core-14	CT 14 : Research Methods II	<ul style="list-style-type: none"> <li>➤ This course is helpful in building knowledge on performing social research and its practical application</li> <li>➤ Course deals with fundamentals of sociological research and Statistical methods.</li> <li>➤ Learnt the process of how social research is performed and practiced</li> <li>➤ Learnt the basic terms and fundamentals of doing research</li> <li>➤ Course is helpful in having an overview of the field, the challenges and limitations that one have to encounter</li> <li>➤ Course help acquaint with the qualitative interpretation of the facts collected through statistical method</li> <li>➤ As the part of the course student were given a task to carry a project which help them have the micro level experience of doing research.</li> </ul>
5 <sup>th</sup> Sem	Discipline	DSE 1 : Agrarian	<ul style="list-style-type: none"> <li>➤ Course help to understand the importance of</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

	Specific Elective- 1	Sociology	<ul style="list-style-type: none"> <li>➤ studying agrarian society</li> <li>➤ It deals with the realities , question and crisis of Agrarian society and its global appeal.</li> <li>➤ The course is concerned with commodity chain system, agrarian movements and agrarian social structure</li> <li>➤ Learnt about the various land reform measures in India introduced during pre and post independent period</li> <li>➤ Learnt about the agrarian realities from the point of caste and gender</li> <li>➤ The course help student understand the crisis of agrarian sector, past and present</li> <li>➤ Course help to understand the global food chain and the interconnectedness of international agro food markets</li> </ul>
5 <sup>th</sup> Sem	Discipline Specific Elective-2	DSE 2 : Environmental Sociology	<ul style="list-style-type: none"> <li>➤ The course addresses the issue of Environmental concerns and sustainability.</li> <li>➤ It deals with relevance of environmental sociology, approaches and movements for environmental protection</li> <li>➤ Course help student understand the relation/inter relation between society and nature</li> <li>➤ Student learnt about the ongoing debate that whether environment is a social construction or it functions independent of society</li> <li>➤ Through this course student became aware of the international dependence of society and the ecological system</li> <li>➤ Student learnt about the contemporary ecological crisis and human generated risks</li> <li>➤ Student learnt about the feminist view on environmental issues where women and nature are claimed to be subjected to similar domination and exploitation.</li> </ul>
6 <sup>th</sup> Sem	Discipline Specific Elective-3	DSE 3 : Indian Sociological Traditions	<ul style="list-style-type: none"> <li>➤ This course comprehend the thoughts of Indian sociologist on apprehending Indian social process and realities</li> <li>➤ The course deals with conceptualization of Indian society through the lens of pioneer Indian sociologists</li> <li>➤ Student learnt the contribution of father of Indian sociology ,G.S Ghurye and his ideas on caste and race</li> <li>➤ Leant the native Indian flavor of comprehending Indian society through the ideas like personality,values,tradition,modernity,middle class, society of that of Radhakamal Mukherjee and Dhujyoti Prasad Mukherjee simultaneously</li> <li>➤ Learnt the humanist anthropological observation of Verrier Elwin and his works on tribes of India</li> <li>➤ Learnt the field based studies conducted by</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			<p>Mysore Narshimacharya Srinivas and his thought on social change</p> <ul style="list-style-type: none"> <li>➤ Learnt about the two prime female Indian sociologists(Iravati Karve and Leela Dube) and their understanding on gender,kinship and caste ,etc</li> </ul>
6 <sup>th</sup> Sem	Discipline Specific Elective-4	DSE 4 : Project : Field work and Dissertation	<ul style="list-style-type: none"> <li>➤ This course inculcate the basic idea of research work with the practical experience of field situation.</li> <li>➤ It concerns with systematic and organized use of tools and techniques of research for sociological investigation.</li> <li>➤ Student learnt to do the basic research work taking social issues of their consideration</li> <li>➤ Their encounter in field situation help them learn to use the tools/methods of research practically</li> <li>➤ Course help student to understand the ethics of research</li> <li>➤ The course help student to do research in a systematic and organized way</li> <li>➤ It helped them understand the significance of sociological enquiry</li> </ul>
3 <sup>rd</sup> Sem	Skill Enhancement Course-1	SEC-1: Framing questionnaire and Conducting Interview	<ul style="list-style-type: none"> <li>➤ This course teaches the use of basic research tools for performing the Research work with precision.</li> <li>➤ It deals with preliminary preparation on conducting research work, data analysis and interpretation.</li> <li>➤ Student learnt the technique of data collection by knowing how to control the field situation as per the requirement /need</li> <li>➤ Student learnt what are the arrangement and preparation they have to make for an interview</li> <li>➤ The learnt how to document the information,process and analyze it for better outcome</li> <li>➤ Besides,they became aware of the benefits and drawbacks of doing research using questionnaire or interview method</li> <li>➤ Student learnt that every aspect of social reality can be analysed by following a proper methodology of research.</li> </ul>
4 <sup>th</sup> Sem	Skill Enhancement Course-2	SEC 2: Statistical Reasoning for Sociology	<ul style="list-style-type: none"> <li>➤ The course helps in classification of data collected with numerical and graphical representation.</li> <li>➤ It deals with Quantitative analysis of research data</li> <li>➤ Student learnt to do the numerical interpretation and representation of data through graphs,tables and charts</li> <li>➤ Course help student to analyze the data collected using a quantitative method and obtain a numerical outputs of the population studied</li> <li>➤ This course was helpful as it taught them the</li> </ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			<p>parameters of extracting scientific result using statistical method</p> <ul style="list-style-type: none"><li>➤ Student learnt about the method of sampling, its types, how to represent data with graphs, charts and diagrams</li><li>➤ Student learnt how to classify and place/present the data for better interpretation.</li></ul>
1 <sup>st</sup> Sem	Generic Elective-1	GE 1 : Indian Society: Images and Realities	<ul style="list-style-type: none"><li>➤ This course addresses the diversity of Indian society thereby provides the multiplicity of Indian social realities.</li><li>➤ The course deals with understanding the social function and process of social institutions and changes of the contemporary time.</li><li>➤ The course help student understand about India and Indian society from multiple discourses</li><li>➤ Student learnt about the different set-up of society from sociological dimension</li><li>➤ Student learnt how different social institutions of society function and process</li><li>➤ They learnt about the social institutions and the gradual changes in it in the contemporary period</li><li>➤ Student learnt about a politico-economic approach of studying relations (production and trade)</li></ul>
2 <sup>nd</sup> Sem	Generic Elective-2	GE 2: Gender and Violence	<ul style="list-style-type: none"><li>➤ It address violence from Gender dimension .</li><li>➤ It concerns with discourse of inequality represented in behavior, treatment, practices and action oriented towards basically towards women</li><li>➤ Course help student understand how inequality and thus violence as a social problem is a part of a society</li><li>➤ Student learnt about the operation of violence as a spatio-temporal phenomena</li><li>➤ The linkage of violent behavior is condition by caste and gender, student became aware of it</li><li>➤ Through these course student learnt how violence can occur in a proximal relation like family and any other close relations</li><li>➤ Student learnt how does gender and related violence are acute in conflict situation</li></ul>
3 <sup>rd</sup> sem	Generic Elective-3	GE 3 : Sociology of Social Movements	<ul style="list-style-type: none"><li>➤ The course address the importance of Social movements as a reality ingrained in societal fabric.</li><li>➤ It encompasses the process of understanding context /background of different movements thereby finding parallels in their nature/character</li><li>➤ Course make student understand and analyze the background and history of different social movements and its sociological importance</li><li>➤ Course made student aware of the facts and theories related to different social movements</li></ul>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

			<ul style="list-style-type: none"><li>➤ The most important student learnt from different examples and indepth study the factors and processes of social movements</li><li>➤ Student learnt about the social movement that are very mucha apart of this contemporary society</li><li>➤ Course on social movement overall help student grasp the idea that context and background of social movement being different,similarity exist in their nature and character</li></ul>
4 <sup>th</sup> Sem	Generic Elective-4	GE 4 : Population and Society	<ul style="list-style-type: none"><li>➤ The course addresses the interrelation and reciprocal influence of population and society.</li><li>➤ It deals with understanding human population (its size,structure,distribution) as a possible architect of change and stability in society</li><li>➤ Course help student understand the importance of population and their social implication in influencing social and cultural factors</li><li>➤ Student learnt that sociology being the study of human how does human population and their composition,size,structure,distribution can be a marker for change or stability</li><li>➤ Student learnt about the conceptual and theoretical approach of population study</li><li>➤ The factors of population studies and causes of population growth and measures for controlling it were explained to the student</li><li>➤ Student learnt about the government initiative influencing population through different strategy and programme.</li></ul>